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THANH DO

Linkedin: thanhpdo
Phone: 405-334-9591
Email: contact@thanhpdo.com
e-Portfolio: <https://thanhpdo.com>

RESEARCH INTERESTS

Online Teaching and Learning
Emerging Technology
Learner Engagement in Online Education
Mobile Learning

EDUCATION

- 2022** Learning, Design and Technology Program, Oklahoma State University, Stillwater, Oklahoma, USA
PhD in Education
Dissertation: Investigation of the Implementation of Technology Tools to Facilitate Online Interaction
- 2012** Vietnam National University, University of Languages and International Studies, Ha Noi, Viet Nam
M.A. in English
- 2008** Thai Nguyen University, College of Education, Thai Nguyen, Viet Nam
B.A. in Language Education in English

CERTIFICATE

- 2020** Graduate Certificate in Online Teaching
Oklahoma State University- Stillwater, Oklahoma
- 2019** ID2ID Peer Mentoring Program
Pennsylvania State University, Center County, Pennsylvania
- 2018** Preparing Online Instructors
Oklahoma State University- Stillwater, Oklahoma

WORKING EXPERIENCE

May 2022 Emerging Technologies and Creativity Research Lab, College of Education and Human Sciences, OSU - Lab Assistant (GRA)

- Participated in the lab's research projects and speakers series
- Coordinated in crafting and sending emails to companies that are doing cutting edge technological tools that can showcase in the Lab
- Performed routine lab's operation

2018-2021 College of Education and Human Sciences, OSU - Instructional Designer (GRA)

Created Tuesday Technology Tips and Organized Webinars: Aug 2021 - Dec 2021

- Gained significant experience collaborating with a highly established faculty and a subject matter expert (SME) in the Family and Consumer Science (FCS) Education program.
- Designed Tuesday Technology Tips for Teaching FCS to all K6-12 Oklahoma FCS teachers.
- Organized 03 webinars via Zoom for FCS Education program.
- Managed a self-paced course containing online teaching resources for 80+ instructors in Canvas LMS.

Assisted Online Instructors and Created Online Teaching Tips Documents: Dec 2020 - May 2021

- Supported 16 online instructors: reviewing syllabi, recommending on designing instructional materials, and providing guidance on applying technology tools effectively.
- Managed a self-paced course containing online teaching resources for 80+ instructors in Canvas LMS.
- Applied ADDIE to create online teaching tips documents during the rapid transition to online due to COVID-19 outbreak.
- Utilized multiple technology tools to design documents and assist online instructors: Zoom, Teams, Camtasia, Audacity, Microsoft Office, Google Docs, Google Slides, Canva, and so on.

Assisted Online Instructors and Conducted a Study on Soft Skills: Jan 2020 - July 2020

- Assisted 11 online instructors: reviewing instructional materials, providing guidance on applying technology tools (i.e., Nearpod, Quizizz, Canvas Studio) to promote students' engagement and interaction.
- Administered the self-paced course containing online teaching resources for 80+ instructors in Canvas LMS.
- Conducted a study on the development of students' soft skills in online education.

Reviewed Online Course's Development and Redevelopment: Jan 2019 - Dec 2019

- Constructed online syllabus template.
- Proposed and established a timeline document for online course (re)-development.

- Reviewed and customized a rubric following QM Course Design Rubric Standards for Higher Ed to evaluate online course (re)-development.
- Developed and managed a self-paced course containing online teaching resources for 80+ instructors in Blackboard, and then transferred this course into Canvas LMS.
- Reviewed and recommended approval for 05 out of 08 proposed online courses for development and redevelopment.
- Assisted instructors in (re)-developing new online courses.

Organized Mini-workshops on Online Instruction Best Practices: Aug 2018 - Dec 2018

- Co-hosted and facilitated 07 mini-workshops for online faculty in-person and via Zoom.
- Identified seven topics for mini-workshops: Development & Delivery, Instructor Presence, Video Presentation, Engagement, Assessment, Course Implementation, and Evaluation.
- Invited speakers, including four faculty members in the Learning, Design and technology program and an expert in instructional design and online learning from the University Institute for Teaching and Learning Excellence.
- Created agenda for the mini-workshops.
- Delivered virtual mini-workshops successfully: creating registration links, providing clear instructions for both speakers and attendees, managing recordings after each session.
- Followed-up after mini-workshops: sending thank you notes and collecting feedback.

Reviewed Online Course' Materials and Planned for Workshop Series: Jan 2018 - July 2018

- Conducted reviews on existing online courses' materials, including syllabi, requirements, and instructional materials.
- Illustrated video contents using Powtoon and Camtasia.
- Planned a workshop series for online faculty.

2009-2014 School of Foreign Languages, Thai Nguyen University - Lecturer

- Taught EFL courses: Cultural Project, English Foundation for non-English Major Students, Grammar, Cross-cultural Communication, and Teaching English to Primary Students
- Consulted students to enroll in the courses
- Applied new English teaching methodologies to support students learn English effectively and actively
- Created course syllabi for EFL learners: Developing Supplementary Teaching Materials, Curriculum Development, English Oral Intermediate Proficiency, and English Oral Upper-intermediate Proficiency
- Worked as a trainer in Vietnam's National Foreign Languages 2020 Project
- Created "Video-making" project: students were asked to work in groups of 3 - 4 to choose a topic from a list of Cultural Competencies to produce a short video (5 to 10 minutes)
- Designed course structure and requirements, lectured and administered all grades
- Taught reading demo lessons for elementary teachers at Nguyen Viet Xuan Elementary School and Trung Vuong Elementary School in Thai Nguyen

- 2015 Sheerar Museum of Stillwater History – Volunteer**
- Guided 3rd grade Stillwater students play games and toys in the Auditorium – Doll making station – to explore how Oklahoma began
- 2011-2014 Vietnam's National Foreign Languages 2020 Project**
- Taught the course Teacher training modules on methods and techniques of English Language Teaching, Ha Giang Province
 - Taught the courses English Language Enrichment Course Reading - level A2, English Language Enrichment Course Reading - level B1, and English Language Enrichment Course Reading - level B2
 - Created syllabi for these above courses.
 - Designed course structure and requirements
 - Designed and conducted a 45-minute demo English lesson at primary schools in Thai Nguyen
 - Monitored, controlled, and supported students learn English through DynEd's ESL/ELT/ELL technology-assisted courses
- Nov 2011 First International Tea Festival, Thai Nguyen City - Volunteer**
- Worked as a tour guide of a group of foreign people who attended the Festival
 - Interpreted in International Education Fair during the Festival
- 2008-2010 Edulink English Center, Thai Nguyen City - Teacher, Part-time**
- Taught English classes (Grammar, English for Kids) and compiled English materials
 - Organized English Communication club

PAPER AND CONFERENCE PROCEEDINGS

- Essmiller, K., Asino, T. I., Ibukun, A., Alvarado-Albertorio, F., Chaivisit, S., **Do, T.**, & Kim, Y. (2020). Exploring Mixed Reality-Based On Self-efficacy And Motivation Of Users. *Research in Learning Technology*, 28.
- **Do, T.**, & Asino, T. (2019). Online Graduate Students' Success Via The Use Of Video-based And Text-based Discussion. In M. Simonson & D. J. Seepersaud (Eds.), 35th Annual Proceedings of Selected Research and Development Papers Presented at the Annual Convention of the Association for Educational Communications and Technology (AECT), Volume 1 (pp. 20-29). Bloomington, IN: AECT.
- Ibukun, A., **Do, T.**, Chaivisit, S., Asino, T. & Colston, N. (2019). Application of Augmented Reality Apps for the Enhancement of a Community Science Drought Monitoring Project. In J. Theo Bastiaens (Ed.), *Proceedings of EdMedia + Innovate Learning* (pp. 199-203). Association for the Advancement of Computing in Education (AACE), Amsterdam, Netherlands.

- Chaivisit, S., Asino, T., Kim, Y., Brown, W., Alvarado-Albertorio, F., **Do, T.** & Essmiller, K. (2019). STAR App: Re-envisioning Instructions in Emerging Learning Spaces. In J. Theo Bastiaens (Ed.), *Proceedings of EdMedia + Innovate Learning* (pp. 907-908). Amsterdam, Netherlands: Association for the Advancement of Computing in Education (AACE).
- Allison, E. S., & **Do, T.** (2015). Contextualized Culture Integration through Project-Based Learning in EFL Classrooms in Vietnam. *Journal of NELTA*, 20(1-2), 5-15.
- Tran, N. & **Do, T.** (2014). Học ngoại ngữ qua đề án kịch - một số kinh nghiệm từ việc triển khai tại Khoa Ngoại Ngữ - Đại học Thái Nguyên (Learning foreign languages through drama – experiences and implementations at School of Foreign Languages – Thai Nguyen University). *Journal of Science and Technology, Thai Nguyen University*, 10.

CONFERENCE PRESENTATIONS

- **Do, T.** (2021, November). Effective Practice In Providing Instructional Support - Lessons Learned. Roundtable session presented at the 2021 Association for Educational Communications and Technology (AECT) International Convention, Chicago, IL.
- **Do, T.**, & Penny, T. (2021, November). Success Stories From The Implementation Of Technology Tools To Facilitate Online Interaction. Concurrent session presented at the 2021 Association for Educational Communications and Technology (AECT) International Convention, Chicago, IL.
- Ibukun, A., **Do, T.**, Alvarado-Albertorio, F., Abai, C., Chaivisit, S., Audu, C., Adewumi, O. (2021, November). Global Perspectives In Online & Blended Environments: Transitioning From Traditional Classrooms To Virtual Platforms. Panel session presented at the 2021 Association for Educational Communications and Technology (AECT) International Convention, Chicago, IL.
- Ibukun, A., Kim, Y., Chaivisit, S., & **Do, T.** (2021, April). Relationship Between Internet Access And Reading Performance. Roundtable session presented at the 2021 AERA Virtual Annual Meeting.
- Chaivisit, S., Kim, Y., **Do, T.**, & Ibukun, A. (2020, October). Immersive Books: How To Create AR Materials That Flourish. Workshop presented at the 2020 Association for Educational Communications and Technology (AECT) International Convention. Virtual Convention.
- Redmond-Sanogo, A., & **Do, T.** (2020, October). Exploring The Development Of Soft Skills In Online Education Environments. Concurrent session presented at the 2020 Association for Educational Communications and Technology (AECT) International Convention. Virtual Convention.

- Chaivisit, S., Thompson, P., Asino, T., Kim, Y., **Do, T.**, & Ibukun, A., (2019, March). Designing Innovative Learning Spaces For Enhancing Learners' Creativity Skills. Poster session presented at the 2019 Transformative Learning Conference, University of Central Oklahoma, Oklahoma City, OK.
- **Do, T.**, & Asino, T. (2019, October). Online Graduate Students' Success Via The Use Of Video-based And Text-based Discussion. Presented at the Association for Educational Communications and Technology (AECT) International Convention. Las Vegas, Nevada, USA.
- Ibukun, A., **Do, T.**, & Penny, T. (2019, October). An Hpt Intervention For A Sustainable And Engaging Community Science Activity. Roundtable session presented at the 2019 Association for Educational Communications and Technology (AECT) International Convention. Las Vegas, Nevada, USA.
- **Do, T.**, Asino, T., Brown, W., Alvarado-Albertorio, F., Green, C., Essmiller, K., Chaivisit, S., & Kim, Y. (2018, October). Do You Blog? Examining The Popularity Of Blogs As An Educational Tool In Vietnam. Poster session presented at the 2018 Association for Educational Communications and Technology (AECT) International Convention. Kansas City, Missouri, USA.
- Green, C., Asino, T., **Do, T.**, Essmiller, K., Chaivisit, S., Kim, Y., Brown, W., Alvarado-Albertorio, F. (2018, October). Creating The Classroom Of The Future. Roundtable session presented at the 2018 Association for Educational Communications and Technology (AECT) International Convention. Kansas City, Missouri, USA.
- Essmiller, K., Asino., T., Alvarado-Albertorio, F., **Do, T.**, Green, C., Chaivisit, S., Kim, Y., Brown, W. (2018, October). The Role Of Teacher Education Programs In Preparing Pre-service Teachers For Online Teaching Environments. Roundtable session presented at the 2018 AECT International Convention. Kansas City, Missouri, USA.
- Brown, W., III, Ruby, M., Asino., T., Chaivisit, S., Kim, Y., Alvarado-Albertorio, F., **Do, T.**, Green, C., Essmiller, K. (2018, October). The Social Media Bystander Effect And Social Issue Commentary. Presented at the 2018 Association for Educational Communications and Technology (AECT) International Convention. Kansas City, Missouri, USA.
- Chaivisit, S., Asino, T., Kim, Y., Brown, W., Alvarado-Albertorio, F., **Do, T.**, Green, C., Essmiller, K. (2018, October). An Augmented Reality Application For Providing Guidance On New Technologies In Emerging Learning Spaces. Concurrent session presented at the 2018 Association for Educational Communications and Technology (AECT) International Convention. Kansas City, Missouri, USA.
- Brown, W., III, Asino., T., Chaivisit, S., Kim, Y., Alvarado-Albertorio, F., **Do, T.**, Green, C., Essmiller, K. (2018, October). Are We Widening The Gap? An Analysis Of Mobile Phone Policies In Oklahoma Schools. Concurrent session presented at the

Association for Educational Communications and Technology (AECT) Annual Conference. . Kansas City, Missouri, USA.

- Kim, Y., Asino, T., Green, C., Essmiller, K., Chaivisit, S., Brown, W., Alvarado-Albertorio, F., & **Do, T.** (2018, October). The Perception Of Teacher-candidates Using 3d Printing As A Teaching Tool. Concurrent session presented at the 2018 Association for Educational Communications and Technology (AECT) International Convention. Kansas City, Missouri, USA.
- **Do, T.** (2014, August). An Innovative Model Of A Video-making Project In An Esl Classroom. Presented at the 5th International Conference on TESOL, at the Center's premises by Seameo Retrac in cooperation with Curtin University, Australia. Ho Chi Minh City, Vietnam.

AWARDS, GRANTS AND SCHOLARSHIPS

2022	Graduate Assistantship
2022	Lela O'Toole Research and Innovation Award by Oklahoma Association of Family and Consumer Sciences (OAFCS) (with a team)
2021	Nova Southeastern University Award for Outstanding Practice by a Graduate Student (AECT - Design and Development Division Awards)
2021	Graduate Assistantship
2020	AECT Scholarship
2020	The Kim R. Watson Endowed Scholarship in Education 2020-2021 from College of Education and Human Sciences
2020	Graduate Assistantship
2019	OSU's National Science Foundation's Innovation Corps (I-Corps™) (with a team)
2019	Graduate Assistantship
2018	The Helen M. Jones Endowed Scholarship 2017-2018 from College of Education, Health and Aviation
2018	Graduate Assistantship
2015	Vietnam International Education Development (VIED) - Project 911
2014	Integrating Technology in the EFL Classroom - Vietnam NFL Project 2020 Competition (3rd place), Vietnam NFL Project 2020

MEMBERSHIP IN PROFESSIONAL ASSOCIATIONS

2018-Present	Association for Educational Communications and Technology (AECT)
2018-2022	Educational Media and Technology Student Association (EMTSA), (<i>Vice - President</i>)
2021-Present	American Educational Research Association (AERA)